

Steps To College Success

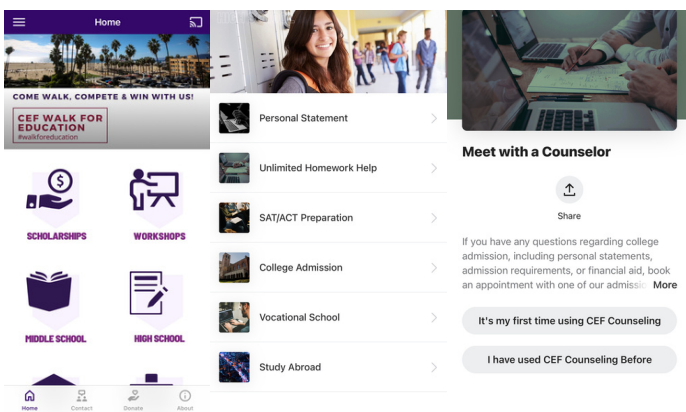
Coptic Educational Foundation





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Download CEF app & Stay up to date with all events

COLLEGE ADMISSION REQUIREMENTS

A-G REQUIREMENTS

<input type="checkbox"/>	A) History/Social Science	2 years required	One year of U.S. History or U.S. History and Government
<input type="checkbox"/>	B) English	4 years required	Composition and Literature
<input type="checkbox"/>	C) Mathematics	3 years required (4 years recommended)	Algebra, geometry, intermediate algebra; or integrated mathematics
<input type="checkbox"/>	D) Laboratory Science	2 years required (3 years recommended)	One year of biological science and one year of physical science; both with lab
<input type="checkbox"/>	E) Language other than English	2 years required	Study in the same language
<input type="checkbox"/>	F) Visual and Performing Arts	1 year required	Select a year-long course from art, theatre/drama, music or dance
<input type="checkbox"/>	G) Elective	1 year required	Select from areas a-f (above) or from another approved college prep "A-G" courses

FRESHMAN ACADEMIC REQUIREMENTS

High School Courses

Complete the required high school courses with grades of "C-" or better (prior to your high school graduation date).

A list of approved courses can be found at www.ucop.edu/agguide

Graduate

Earn a high school diploma, or equivalent.

IMPACTED VS. MAJOR PROGRAM IMPACTION

Impacted Campuses:

When a campus receives more eligible applicants during the initial application filing period than can be accommodated.

Impacted Majors/Programs:

At the academic level, in which a campus receives more eligible applicants at the first-time freshman or transfer student level, for instance. As with an impacted program, the campus itself is then called "impacted."

In this situation, each campus looks at the capacity of the program and the number of students currently enrolled and figures out how many more students they can take in that program. When a program or major continually gets more eligible applicants than it can accommodate, then the campus will ask for the program or major to be called "impacted."

There are campuses that are fully impacted on all levels and for all majors. Each individual program at a campus must then determine its capacity and how many new students it can accept.

COLLEGE ELIGIBILITY AND REQUIREMENTS

California State University: 23 campuses

- Minimum weighted GPA: 3.0 for California Residents
- A-G Requirements
- **Website:** calstate.edu/apply

University of California: 9 campuses

- Minimum weighted GPA: 3.0 for California Residents
- A-G Requirements: Preferably Honors/AP courses
- AP/IP Exam Scores
- Extracurricular Activities (i.e Special Talents, Achievements, Awards)
- UC PIQs: 4 (350 word statements)
- **Website:** www.apply.universityofcalifornia.edu

Private Universities: over 100 campuses

- Minimum weighted GPA: 3.0 for California Residents
- A-G Requirements: Preferably Honors/AP courses
- AP/IP Exam Scores
- Extracurricular Activities (i.e Special Talents, Achievements, Awards)
- SAT/ACT Exams w/Writing (optional)
- Common Application Personal Statement (650 words)
- Supplemental Questions (varies per institution)
- Letter of Recommendation (Teacher or Counselor)
- **Website:** www.commonapp.org

Community College: 116 campuses

- Open Admission
- Ability to transfer from CC with 60 transferable units completed
- UC Transfer- Complete 7-Course pattern by end of spring term prior to fall enrollment
- CSU Transfer- Complete "Golden Four" with C- or higher

UC ADMISSION PROCESSES

Regular Admission

- Application deadline ranges from Nov. 1 - Dec. 15
- Admission notification is given by April 15.
- Enrollment decision must be made by May 1st

Rolling Admission

- Applications are reviewed in the order in which they are submitted
- Admission decisions are made in a relatively short time
- More competitive as the year progresses
- Enrollment decision must be made by May 1st

Early Decision - Binding

- It is a binding contract between the student and the college/ university. You can only submit one Early Decision application
- Application is due early (before December)
- Admissions decisions are generally made before Christmas

Early Action - Non-Binding

- Students receive an early response to their application but do not have to commit to the college until the normally reply date of May 1
- Application is due early (before December)
- Admissions decisions are generally made before Christmas



CHSPE PROS & CONS

PROS

- Graduate early - Upon passing the exam, and with verified parental approval, a minor does not legally need to continue attending high school. This allows for a student to get started on college level courses early (i.e., community college)
- Transfer Admission Guarantee (TAG) - Students may be part of the TAG program during their 2nd year at the community college, if they meet all the TAG program requirements including maintaining a high GPA, they are guaranteed admission to the 7 UC listed below: UC Davis, UC Irvine, UC Merced, UC Santa Cruz, UC Riverside and UC Santa Barbara
- Work Opportunities - Students under the age of 18 and who have not earned the equivalent of a high school diploma, cannot work without a worker's permit. Students who pass the CHSPE can work without a worker's permit
- International Coursework- If a student immigrated from an international country during their senior year and is required to redo the academic year in the US, the CHSPE exam would eliminate that and the student would be able to start college earlier
- No SAT/ACT requirements - Community college transfer students are not expected to take the SAT/ACT exam to apply to transfer to a 4-year college
- No Required A-G courses - By passing the CHSPE exam, you will no longer need to complete the rest of your A-G courses in high school which also means you will not be taking honors or Advanced Placement (AP) classes, instead, you will be taking college level courses at the Community College level.

CONS

- Limited College Options - Students only option for college is the community college system or vocational schools
- Academic Performance - Likely to score low on the placement exams based on their HS academic performance
- Maturity
- Lack of Resources available
- Social Life and High School Experiences
- Long Term Impacts - If a student has a rough start with college level courses (i.e., low GPA) this makes them a less competitive applicant to transfer to a competitive school (e.g., UCLA), which can ultimately limit their graduate school opportunities

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAM - CHSPE

HS students are eligible to complete CHSPE. When students pass, they are awarded a Certificate of Proficiency by the State Board of Education which is equivalent to a High School Diploma/GED.

Eligibility: You may take the CHSPE only if, on the test date, you meet the following criteria:

- Age 16+ or enrolled in at least two semesters of 10th grade
- Cost \$162-212, depending if you register early or late
- Exam is only offered three times a year
- A total of 3.5 hours is allotted to take the exam
- Consists of English Language Arts (includes essay) and Math section



TIMELINES

4-YEAR HIGH SCHOOL TIMELINE



Freshman Year: 9th Grade

- Schedule an appointment with high school/college counselor
- Make an academic plan for 9th - 12th grade using A-G list
- Explore extracurricular involvements

Sophomore Year: 10th Grade

- Do well in A-G classes, GPA counts!
- Begin taking honors courses, if applicable
- Continue involvement
- Take the PSAT exam
- Prepare for ACT/SAT exams
- Explore college campuses

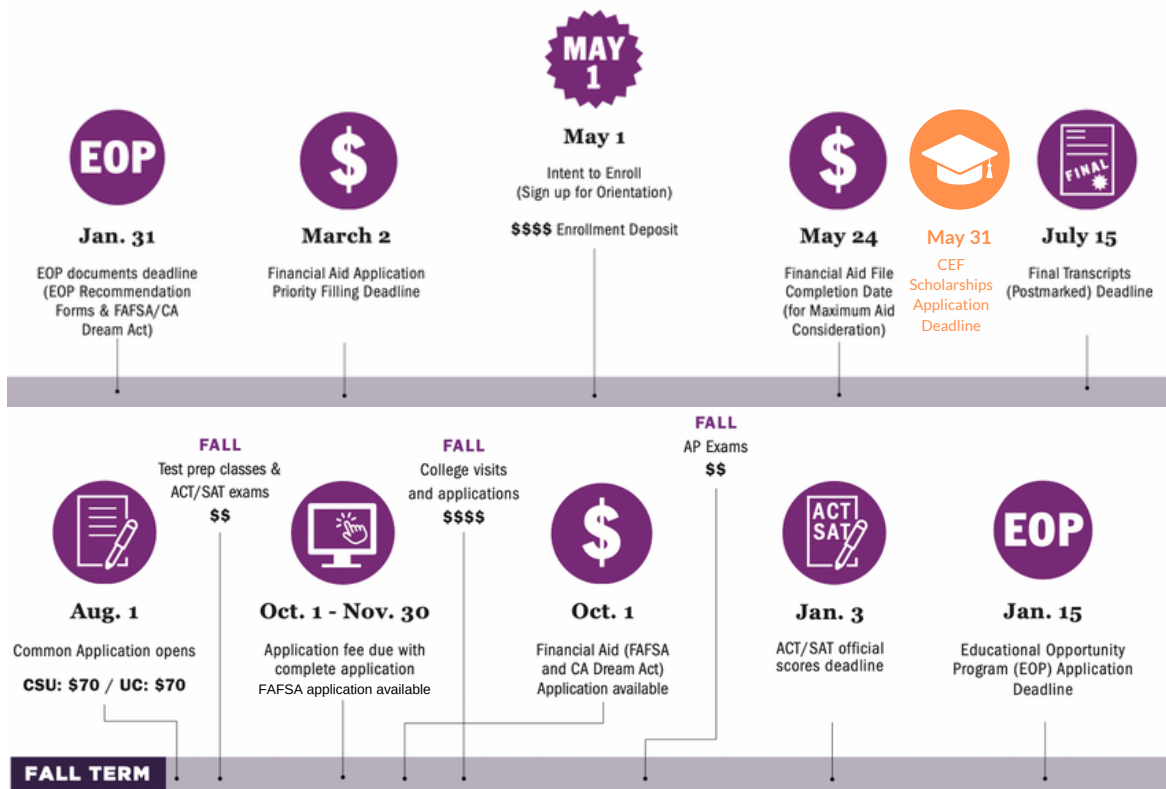
Junior Year: 11th Grade

- Take academically challenging courses such as AP/IB
- Pursue leadership opportunities
- Take SAT/ACT exams at least once a semester
- Start drafting personal statements for college applications
- Tour college campuses; virtual or live.
- Confirm A-G requirements with counselor

Senior Year: 12th Grade

- Apply to college in Fall semester
- Finalize personal statement
- Continue to take challenging courses
- Do well in classes; FINISH STRONG!
- Meet provisions of Admissions; meet all deadlines.
- Check personal email continuously
- Complete Financial Aid (FAFSA or DREAM Act) application
- Apply for scholarships

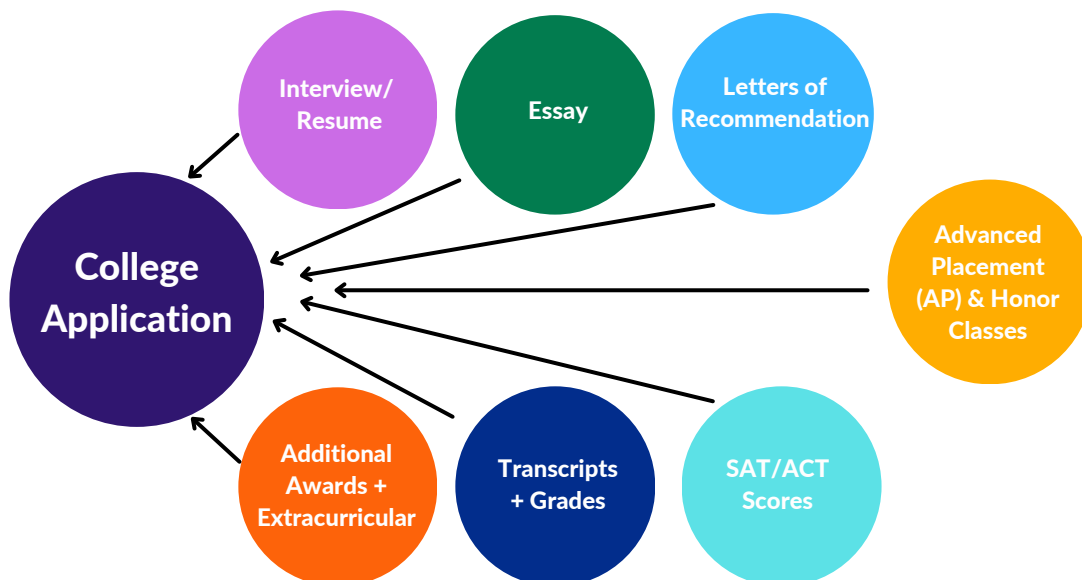
SENIOR YEAR TIMELINE



THE EDUCATIONAL OPPORTUNITY PROGRAM (EOP)

The EOP provides assistance through mentorship, academic programs, financial assistance, counseling/advising, and other campus support services to those who are first-generation college students, and/or from low-income and educationally disadvantaged backgrounds. In addition to assisting students through to graduation, EOP helps prepare students for admission to graduate and professional schools. EOP serves students from all ethnic backgrounds, and is open only to California residents and to American Indians from any state. To be considered for EOP, you should indicate your interest when you complete the online application. Be sure to fill out your parents' level of education, family size and household income later in the application.

COLLEGE ADMISSION REQUIREMENTS



13 FACTORS OF COMPREHENSIVE REVIEW

Academic

GPA

Performance & number of courses beyond minimum A-G requirements

UC-approved honors and advanced courses

Eligibility in the Local Context (CA residents only)

Quality of senior year program

Academic opportunities in schools

Outstanding performance in one or more academic subject areas

Non -Academic

Achievements in special projects

Special talents/achievements/awards

Improvement in academic performance

Participation in education preparation programs

Academic accomplishment in light of life experiences

Geographic Location



RECOMMENDATIONS

- Have multiple people read your responses; a person you know, another person from class or club that you don't know well, and an English teacher (for grammar only.)
- Use concrete, specific examples in the response to show what you are trying to convey.
- Avoid descriptive, general language in favor of speaking in detail about your experiences.

BEST PRACTICES



PIQs should be PERSONAL



Respond to the question, don't write an essay



Proofread before submission (spelling and grammar)



Have multiple people review



Write in 1st person ("I" and "my" statements)



Maintain professionalism

PERSONAL STATEMENT

PERSONAL INSIGHT QUESTIONS (PIQS) PROMPTS

What are the personal insight questions?

These questions are about getting to know you better — your life experience, interests, ambitions and inspirations. Think of it as your interview with the admissions office. Be open. Be reflective. Find your individual voice and express it. While this section of the application is just one part we consider when making our admission decision, it helps provide context for the rest of your application.

Each question aligns to one or more of the 14 comprehensive review factors for freshman admission.

Freshman applicants must respond to 3 of the 7 questions. 1 is Mandatory

Maximum of 350 words for each response.

It's important to note these are Personal Insight Questions, not essay prompts. They are not looking for thesis statements or topic sentences. Rather, they seek focus and clarity; a direct response to the question. These responses are not read for style or grammar, though proofreading helps. Aligning with the 14 comprehensive review factors helps UC understand the full context of the student, including personal background, personal characteristics, their school, the environment at home, and their community.

PIQ PURPOSES:

- Allows the student to tell their own experiences
- Most UC campuses don't conduct interviews or accept letters of recommendation—this is the student's opportunity to self-advocate.
- Beyond academics or what is already listed on the application, allows students to express who they are, what matters to them, and what they want UC to know.

EXAMPLE QUESTIONS

01

Describe a leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

02

Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

03

What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

04

Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

05

Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

06

Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

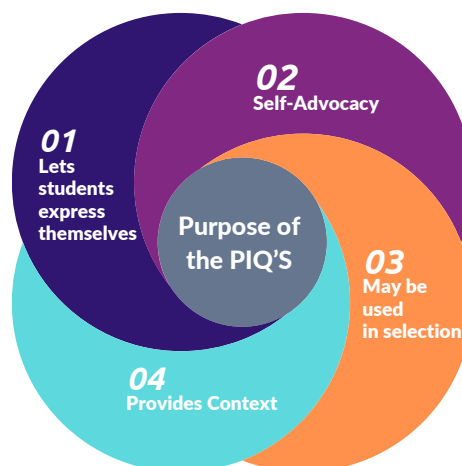
07

What have you done to make your school or your community a better place?

08

Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

HOW TO EFFECTIVELY WRITE COLLEGE PERSONAL STATEMENTS



- Keep in mind that most students who apply to the UC are already academically selective, so they are looking for students to go beyond that. Context is key in the UC application because we are not comparing student to student, we are looking at each student's individual experiences and environment.

SAT/ACT EXAMS

TYPES OF EXAMS:

Two main college admissions exams are the ACT and SAT exams. Every school that requires an exam accepts either ACT or SAT.

	SAT DURATION: 3.5 HOURS	ACT DURATION: 3 HOURS
Reading	52 Questions, 65 Minutes	40 Questions, 35 Minutes
English or Writing & Language	44 Questions, 35 Minutes	75 Questions, 45 Minutes
Mathematics	w/out Calculator 20 Questions 25 Minutes W/Calculator 38 Questions 55 Minutes	Calculator Allowed 60 Questions, 60 Minutes
Science	No Science Section Science Cross-Test Score	40 Questions, 35 Minutes
Writing or Essay (Optional)	Analytical, 50 Minutes	Persuasive, 40 Minutes

SCORING:

SAT/ACT requirements have changed per institution, we recommend to check each institution's website to understand the latest application requirements.

SAT	ACT	RANK
400	0	Lowest
1090	21	Average
1340	30	Competitive
1600	36	Maximim

MATH COMPOSITION:

TEST	ALGEBRA	GEOMETRY	ARITHMETIC/ DATA ANALYSIS	TRIGONOMETRY
SAT	62%	6%	30%	2%
ACT	46%	23%	24%	7%

SAT ESSAY

An Analytical Essay

As you read the passage below, consider how Jimmy C. uses:

- Evidence, such as facts or examples, to support claims.
- Reasoning to develop ideas and to connect claims and evidence.
- Stylistic or persuasive elements, such as a word choice or
- appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how Jimmy Carter builds an argument to persuade his audience that the Artic National Wildlife Refuge should not be developed for industry. In your essay, analyze how Carter uses one or more of the features listed above (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Jimmy's claims, but rather how Jimmy builds an argument to persuade his audience.

A Persuasive Essay

- SAT focuses more on reading, more advanced reading and has Common Core-styled math.
- ACT focuses more on speed and has more rigorous science sections.
- Students should take baseline tests to determine which test is best for them.
- When students cross from one test to the other, 70% learning will transfer.

ACT ESSAY

A Persuasive Essay

- Evaluates 4 areas: ideas and analysis, development and support, organization, and language use. (40 minutes long)
- Students are provided several perspectives and asked to create their own analysis of a complex issue.
- Some issues with delays in the grading of the first essays.



TRANSFER ADMISSION REQUIREMENTS

Junior Status

(60 Semester/90 Quarter Units)

Complete 60 or more transferable semester units or 90 or more quarter units by the end your second Spring term.

California College/University Credits

To learn how course credits earned at one public California college or university can be applied when transferred to another, use ASSIST, an online student-transfer information system, at assist.org

Majors with (Program-Specific) Preparation Courses

Select majors (degree programs) give preference to applicants who have completed program-specific preparatory courses. These programs are noted in the “Degrees” section and will give preference to students based on a combination of their self-reported GPA and the completion of program-specific lower division course work. For example, if two applicants to the same program have the same GPA, preference will be given to the applicant who has completed the greater number of program-specific preparation courses. Similarly, if two applicants have completed the same number of program-specific preparation courses, preference will be given to the applicant with the higher GPA.

Transfer Admission Guarantee

By participating in TAG, you may receive early review of your academic records, early admission notification and specific guidance about major preparation and general education coursework.

Keep in mind: TAG applications are due Sept. 30, but you can only apply for a TAG at one campus. To keep your options open, apply to other UC campuses during the regular application cycle (Nov. 1-30)

How to pursue TAG

- Use the UC Transfer Admission Planner to complete the TAG application, and review it with your community college counselor and/or UC campus TAG adviser. You'll need to submit it Sept. 1-30.

- Fulfill all remaining coursework and GPA requirements in your TAG agreement.
- Fill out the application for admission to UC and submit it Nov. 1-30.

6 UC campuses that partner with TAG

- UC Irvine
- UC Davis
- UC Merced
- UC Riverside
- UC Santa Barbara
- UC Santa Cruz

For UC's

As a junior-level transfer applicant, you must meet the following requirements. Some of your major preparation and general education coursework will count toward these requirements. Recommended to complete courses needed for your intended major.

It's important you to use ASSIST.org to check transferable units.

Complete the following 7-course pattern by the end of the spring term prior to fall enrollment:

1. Two transferable courses in English composition;
2. One transferable course in mathematical concepts and quantitative reasoning;
3. Four transferable college courses chosen from at least two of the following subject areas:
 - Arts and humanities
 - Social and behavioral sciences
 - Physical and biological sciences

USEFUL RESOURCES

<http://admission.universityofcalifornia.edu/transfer/preparation-paths/index.html>

For CSU's

Complete four basic skills course requirements, known as the “Golden Four”

- English (oral and written communications) Critical Thinking
- Quantitative Reasoning (Mathematics)

FINANCIAL AID

TYPES OF AID

1 Loans

- Direct Subsidized and Unsubsidized
- Perkins
- PLUS (Parent Loan for Undergraduate Students)
- Private Loans

2 Grants

Federal Pell Grants

- Pell Grant – up to \$6,095 a year
- Chafee Grant – \$5,000 a year (Foster Youth)
- Federal Supplemental Education Opportunity Grant – \$100 to \$4,000 a year

State Grants:

- CA Student Aid Commission
- Middle Class Scholarship

Institutional Grants:

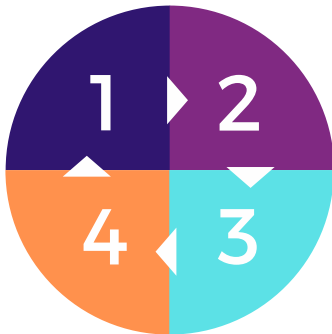
- Varies by school

3 Scholarships

- Athletic, Academic, Leadership, Theatre, Music
- Usually Competitive
- Institutional
- National
- State, Local or Civic

4 Work-Study

- Based on demonstrated need
- Students is provided an on-campus job 10 - 15 hours per week and paid directly to student
- Generally above minimum wage



FINANCIAL AID FOR US CITIZENS & UNDOCUMENTED STUDENTS

FAFSA

Eligibility

- Be a citizen or eligible non-citizen of the U.S
- High School diploma
- Males register with Selective Service System

What do you need to apply?

- SSN
- Alien Registration Number (if you are not a U.S. citizen)
- Federal Income Tax Returns, W-2's and other records of money earned
- Bank Statements and Records of Investments (if applicable)
- Records of Untaxed Income (if applicable)
- An FSA ID to sign electronically

Website:

www.studentaid.ed.gov/sa/fafsa

CA DREAM ACT (AB540 STUDENTS)

CA DREAM ACT (AB540 Students)

AB540 students (undocumented immigrant status) may qualify for the state grant programs that make up the California Dream Act of 2011. For the California Dream Application, you will need the college/university's sis-digit code. You can submit the application by the priority deadline which was Saturday, March 2, 2019.

Eligibility

- Attended CA High School for 3 years
- CA High School diploma or GED
- Students without SSN

Website:

www.caldreamact.org



Financial Aid
application

TYPES OF FINANCIAL AID

Need-Based Aid

- Demonstrate financial need
- Submit FAFSA application
- Grants you don't need to repay

OTHER SCHOLARSHIPS TO CONSIDER:

QuestBridge – www.questbridge.org

The College Match Scholarship Recipients are granted admission to one of the of QuestBridge's partner colleges with a full, four-year scholarship worth over \$200,000 each. The scholarship is offered as part of a generous financial aid package provided by the Quest-Bridge College's partner that covers cost of tuition and fees, room and board, books and supplies, and travel expenses.

Edison College Scholarship –

www.scholarsapply.org/edisonscholars

Program awards college scholarships to help fuel your passion for making a difference by studying science, technology, engineering and math. This program is administered by Scholarship America®, the nation's largest designer and manager of scholarship, tuition assistance and other education support programs for corporations, foundations, associations and individuals.

Jack Kent Cooke Foundation – www.jkcf.org

An undergraduate scholarship program available to high achieving high school seniors with financial need who seek to attend and graduate from the nation's best four-year colleges and universities. Selected from a nationwide pool of applicants, up to 40 students will become Jack Kent Cooke Scholars and have access to funding for up to four years for undergraduate studies.

Gates Millennium – www.gmsp.org

Promotes academic excellence and provides an opportunity for outstanding minority students to reach their highest potential by reducing financial barriers for African American, American Indian/Alaska Native, Asian Pacific Islander American and Hispanic American students with high academic and leadership promise who have significant financial need.

The Posse Foundation

The Posse Scholarship is neither a minority nor a need-based scholarship and is open to students of all backgrounds. Each Posse Scholar wins a four-year, full-tuition scholarship.

Merit-Based Aid

- Academic achievements in high school, special talents, or leadership
- Awarded by states, colleges, universities, private groups or individuals
- May require comprehensive application

FastWeb – www.fastweb.com

The first online scholarship matching service and the first national scholarship matching service. They currently have roughly 1.5 million scholarships worth \$3.4 billion in their database.

Scholarship Points – www.scholarshippoints.com

Program that helps students win scholarships without the hassle of filling out paper applications and writing dozens of essays. High school students can earn points and enter scholarship drawings through their daily internet activities. To date the program has given away more than \$ 750,000 in scholarships.

Cappex – www.cappex.com/scholarships

Provides more than \$30,000 in unique scholarships which are awarded to students with the best-rounded profiles. Some scholarships include Merit Aid scholarships offered by Colleges and Universities. Merit scholarships can often be renewed for multiple years, so often they are worth four times their face value.

Scholarships.com – www.scholarships.com

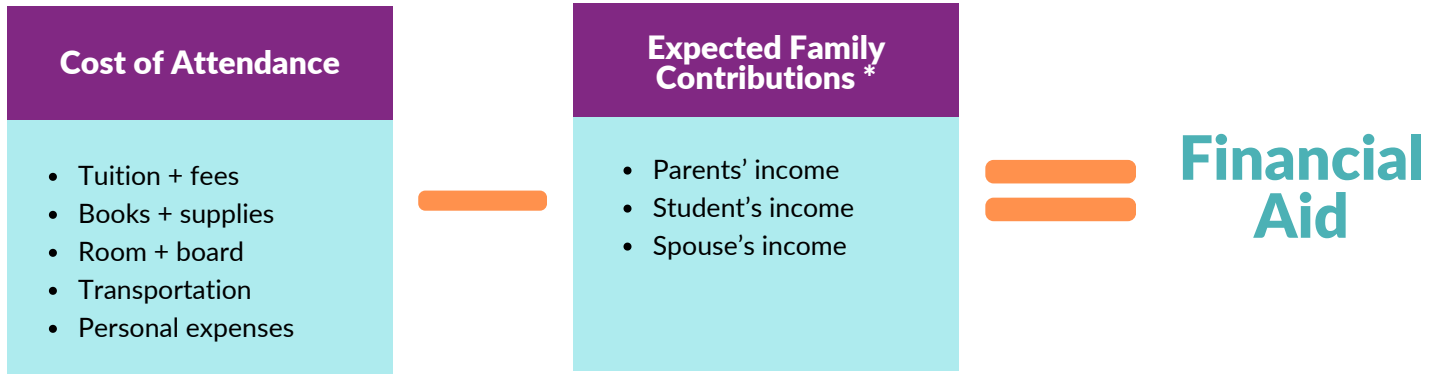
You can search over 3.7 million college scholarships and grants about \$19 million in financial aid to help pay for college.

USEFUL RESOURCES

Top Scholarship Search Engines:

- Careeronestop.org
- www.fastweb.com
- Scholarships.com
- College Board (Big Future)
- bigfuture.collegeboard.org/scholarship-search
- Cappex.com
- Scholarships-Chegg.com
- Scholarshippoints.com
- Salliemae.com
- www.finaid.org/scholarships

FINANCIAL AID EQUATION



* Your Expected Family Contribution (EFC) is an index number that colleges use to determine how much financial aid you're eligible to receive. Your EFC is calculated according to a formula established by law and the information from your Free Application for Federal Student Aid (FAFSA).

ESTIMATED COST OF ATTENDANCE PER YEAR

	Community College	CSU	UC	Private/ Independent
Registration Fees & Tuition*	\$1,100 - \$1,400	\$6,000 - \$7,500	\$14,000 - \$16,500	\$32,600 - \$72,000
Books & Supplies	\$500	\$1,200	\$1,300	\$1,300
Room & Board	N/A	\$12,000 - \$13,500	\$14,500 on campus housing	\$12,700 - \$16,000 on campus housing
Transportation	Varies	Varies	Varies	Varies
Personal Expenses	Varies	Varies	Varies	Varies
Total Expenses	\$1,600 - \$2,400	\$19,000 - \$22,000	\$28,000 - \$31,000	\$40,000 - \$90,000



SAMPLE FINANCIAL AID AWARD LETTER

Financial Aid Award Letters are provided by the college you applied to that states information about your estimated cost of attendance as well as an estimate of what you can expect to pay for one year of school. Below is a SAMPLE Award Letter. Please familiarize yourself with the formatting to be able to understand how to accept/decline your awards.



A	Estimated Cost of Attendance	\$37,863	\$37,412	\$75,275
	<i>The sum of your Tuition & Fees and your Estimated Other Costs.</i>	FALL	SPRING	TOTAL
Tuition & Fees				
<i>The estimated costs of your coursework, based on your current enrollment plans.</i>				
	Tuition	\$27,660	\$27,660	\$55,320
	Mandatory Fees	\$871	\$421	\$1,292
Estimated Other Costs				
<i>An estimate of additional education costs you may incur while you are enrolled.</i>				
	Housing	\$4,649	\$4,649	\$9,298
	Dining	\$3,051	\$3,051	\$6,102
	Books & Supplies	\$600	\$600	\$1,200
	Transportation	\$275	\$275	\$550
	Personal & Miscellaneous	\$725	\$725	\$1,450
	Other Educational Costs	\$32	\$31	\$63

B	Gift Aid	\$32,313	\$31,862	\$64,175
	<i>Funds that do not have to be repaid.</i>	FALL	SPRING	TOTAL
Grants				
	Estimated Federal Pell Grant	\$3,048	\$3,047	\$6,095
	Federal SEOG	\$500	\$500	\$1,000
	University Grant	\$28,765	\$28,315	\$57,080

C	Loans & Work	\$4,000	\$4,000	\$8,000
	<i>Additional resources to help meet your educational costs.</i>	FALL	SPRING	TOTAL
Work				
<i>Wages you may receive directly in form of a paycheck.</i>				
	Federal Work Study	\$1,250	\$1,250	\$2,500
Student Loans				
<i>Student Loans must be repaid with interest after you graduate.</i>				
	Federal Direct Subsidized Stafford Loan	\$1,750	\$1,750	\$3,500
	Federal Direct Unsubsidized Stafford Loan	\$1,000	\$1,000	\$2,000

D	Estimated Remaining Cost	\$1,550	\$1,550	\$3,100
	<i>The cost remaining after all Financial Aid is applied.</i>	FALL	SPRING	TOTAL
Calculating Your Estimated Remaining Cost				
<i>Determined by subtracting your Total Financial Aid from your Estimated Cost of Attendance.</i>				
	Estimated Cost of Attendance (A)	\$37,863	\$37,412	\$75,275
	Total Financial Aid (B + C)	- \$36,313	- \$35,862	- \$72,175

CEF SCHOLARSHIPS

MERIT ACHIEVEMENT SCHOLARSHIP - UNDERGRAD

For students graduating from high school (i.e., seniors) and students transferring from Community Colleges to 4-year Colleges or Universities. Selection is based on both academic and non-academic aspects of student achievements. The evaluation criteria for high school seniors is based on grade point average (GPA), SAT/ACT scores, extra-curricular activities, personal statements, community service, and other aspects such as leadership and work experience. The evaluation criteria for students transferring from Community College to a 4-year college or university is based on grade point average (GPA), extra-curricular activities, personal statements, community service, and other aspects such as leadership and work experience.

- **Application Details**

<https://www.copticedu.org/merit-achievement-scholarship>

MERIT ACHIEVEMENT SCHOLARSHIP - GRADUATE SCHOOL

For students applying and getting accepted to Graduate Schools. This scholarship is established to recognize the hard work and efforts of several people who came to the US with borrowed money. The scholarship is awarded annually to five Coptic American students who have been accepted to a graduate school in the USA. The scholarship amount is \$2,000 per student, paid directly to the awardees.

- **Application Details**

<https://www.copticedu.org/grad-school-scholarship>

4-Year Undergrad School Scholarship

High School Seniors or
Community College Transfers
MAS - MERIT ACHIEVEMENT SCHOLARSHIP

\$1,000 Scholarship
applicable toward the
educational expenses of
four-year schools

DEADLINE:
MAY 31ST



SCAN QR
CODE TO
APPLY:



You could win a
\$1,000
Scholarship

For application visit:
[copticedu.org/merit-achievement-scholarship](https://www.copticedu.org/merit-achievement-scholarship)
or contact us at: info@copticedu.org



GRAD SCHOOL SCHOLARSHIP

MAS - MERIT ACHIEVEMENT SCHOLARSHIP

\$2,000 merit-based Grad
School Scholarship for
those admitted to a
graduate school program
for Fall 2022

The scholarship is
awarded annually to five
Coptic American students
who have been accepted
to a graduate school in
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\$2000 Scholarship

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APPLY TODAY

For application visit:
[copticedu.org/grad-school-scholarship#apply-now](https://www.copticedu.org/grad-school-scholarship#apply-now)
or contact us at: info@copticedu.org

CAREER EXPLORATION

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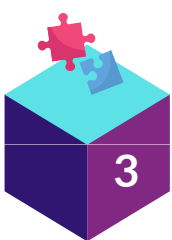
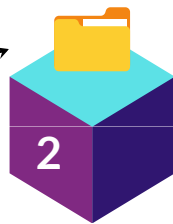


Self-Assessment

- MBTI (16 Personalities) - www.mbtionline.com
- The Big Five Personality Test
- Holland's Occupational Themes - Occupational Themes
- O*NET Online - www.onetonline.org (Find Occupation Interest)

Industry Investigation

- Occupational Outlook Handbook - Bureau of Labor Statistics - www.bls.gov.ooh
- California Career Zone - www.careerzone.org
- Conduct Informational Interview/Shadowing

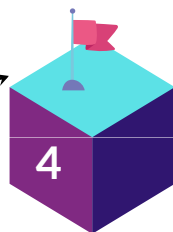


Major Exploration

- CEW Georgetown - Center on Education and the Workforce - www.cew.georgetown.edu
- What Can I do with my Major? - MyPlan.com
- Career Coach - www.hccs.emsicc.com

Take Action

- Volunteer
- Internships
- Career Roundtables
- Workplace Visit
- Listen to Panels



INTERVIEWING

Interviews are your chance to determine if you want to work at the organization and how you fit within the organization's mission.

Pre-Interview:

Research the position and company (ie. Company website, tour, or current employees):

- Know the interview location/parking location
- Be punctual
- Prepare attire
- Inspect resume and cover letter
- Conduct mock interviews

During Interview:

What to bring:

- Your updated resume
- Portfolio with a notepad
- Personal calendar
- Insightful questions to ask showing knowledge of the employer

Focus on:

- Body language
- Eye contact
- Hand shake
- Good posture
- Smiling
- Listening carefully
- Responding positively
- Take your time with answers

Common Interview Questions:

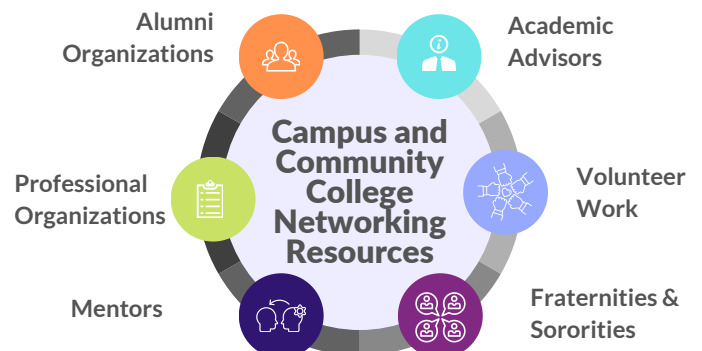
- Tell me about yourself.
- Why are interested in this position/ organization?
- What attracted you to this field?
- Tell me about your work experience
- What qualifies you for this position?
- Have you ever had a conflict with a boss or co-worker, or other? How was it resolved?
- What are your strengths/weaknesses?
- Where do you see yourself in five, ten years?

Post-Interview:

- Send a thank you note or email.
- Follow-up if you haven't heard from the employer.

CAMPUS AND COMMUNITY COLLEGE NETWORKING RESOURCES

According to a 2011 NPR report, up to 80% of jobs aren't published or advertised – most people are hired through personal connections. In order to up your chances of landing that job, keep these resources in mind:



CEF SERVICES

WORKSHOPS

Middle School Students & Parents (6th-9th Grade)

- How to Prepare Your Students for High School and College
 - copticedu.org/middle-school

High School Students & Parents

- Pathways to College and Guide to College Admission
 - copticedu.org/college-admission
- Writing the Perfect Essay or Personal Statement
 - copticedu.org/personal-statement-tips
- How to Apply for Financial Aid and Scholarships
 - copticedu.org/financial-aid
 - copticedu.org/financial-aid-and-scholarships
- How to Get Involved in Your Community-Extracurricular Activities

College Students

- How to Apply for Grad School
 - copticedu.org/college
- How to Look for Jobs, Resume Writing, and Interview Tips
 - copticedu.org/job-search

SCHOLARSHIPS

Merit Achievement Scholarship - Undergrad

- High School Seniors and Community College Transfer
 - copticedu.org/merit-achievement-scholarship

Merit Achievement Scholarship -Graduate

- College Graduates
 - copticedu.org/grad-school-scholarship

COUNSELING

- Individual Education and Career Counseling
 - copticedu.org/cef-counseling
- Individual Essay and Personal Statement Review
 - info@copticedu.org
- Individual College Counseling for Egyptian Students applying for College in the US
 - info@copticedu.org

PARTNERSHIPS

- American Career College – Medical-Related Vocational Certificate Program
 - copticedu.org/vocational-school-acc
- Coursera - Global Grid for Learning – Professional Development Certificates
 - copticedu.org/vocational-school-coursera
- Princeton Review – SAT/ACT Prep Classes Discount
 - copticedu.org/sat-act-preparation
- Revolution Prep – Unlimited Homework Help 6th-12th Grades
 - copticedu.org/unlimited-homework-help



CEF Staff

Nabih Youssef
Principal & President of NYA

Cherif Youssef
Chief Operating Officer

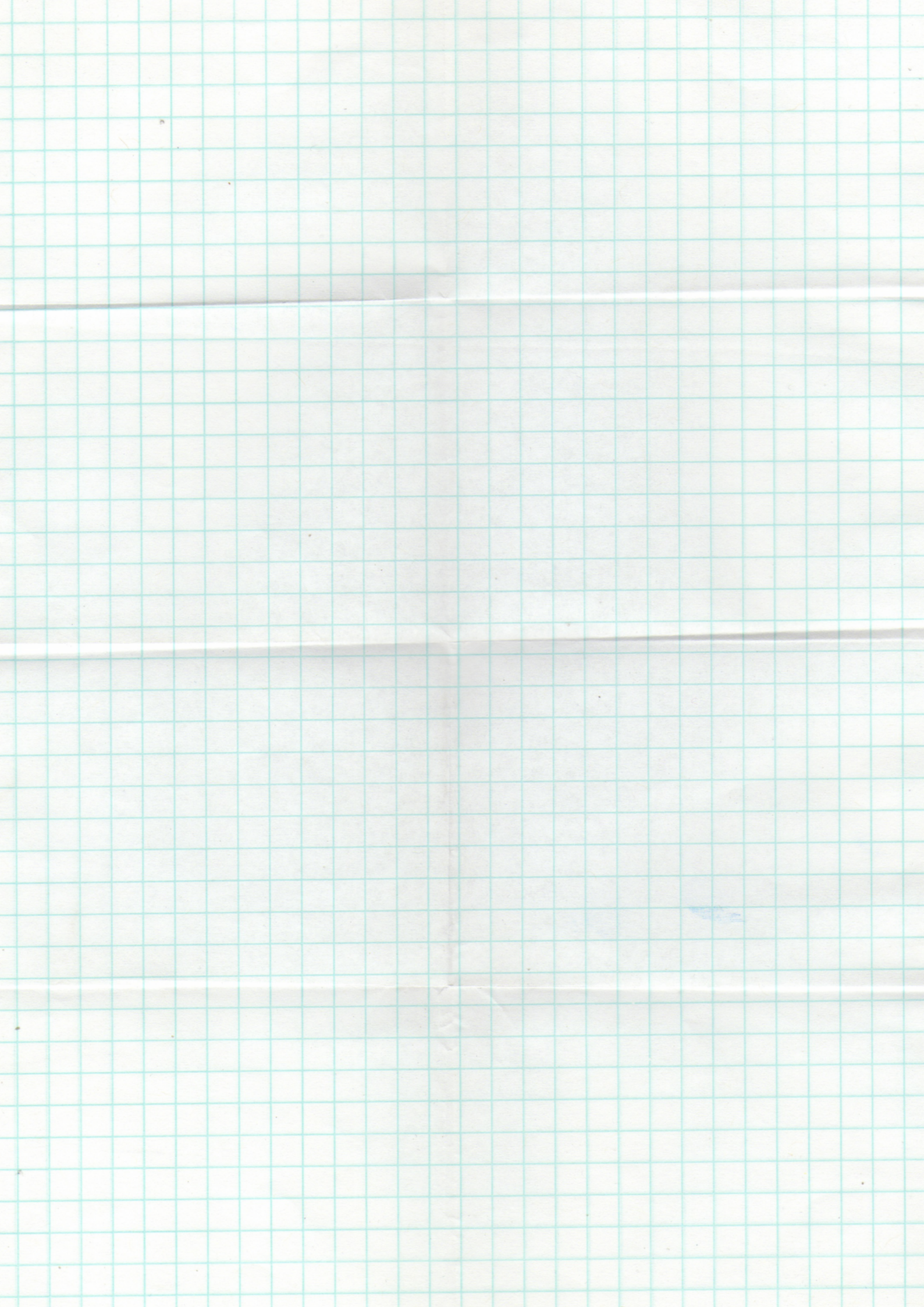
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CEF PARTNERS



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